San Bernardino Valley College
Curriculum Approved: October 25, 2004

**I.     CATALOG DESCRIPTION:**
A.     Department Information:
Division:        Humanities
Department:   Modern Languages
Course ID:      ASL 110
Course Title:    American Sign Language II
Units:            4
Lecture:         4 Hours
Laboratory:     None
Prerequisite:    ASL 109

B.     Catalog and Schedule Description: As part of the American Sign Language course sequence, ASL 110 is second in a series of four ASL courses designed for the student to develop proficiency in ASL usage.  The course continues to stress the development of basic conversational skills with emphasis on expanding vocabulary and comprehension/production skills.  Course content for ASL 110 is comprised of four basic categories: cultural awareness, grammatical features, vocabulary development, and conversational skills.

**II.    NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT:**  One

**III.   EXPECTED OUTCOMES FOR STUDENTS:**
Upon completion of the course the student should be able to:
A.  Recognize and demonstrate finger spelling in words of up to 8 letters in length.
B.  Formulate and produce words and syntactically correct sentences in ASL.
C.  Demonstrate a mastery of ASL production and comprehension in a set of targeted vocabulary items (including finger spelling loan signs) drawn largely from specially prepared dialogues.
D.  Demonstrate ASL production and comprehension competence for relatively short narratives, stories, etc. in ASL.
E.  Demonstrate the ability to initiate, conduct, and terminate context-specific conversations of medium length in ASL.
F.  Describe history of ASL and diglossia continuum.

**IV.   COURSE CONTENT:**
A.  Vocabulary
    1.  Verb inflection:  repeatedly, continually
    2.  Directional verbs, those incorporating two objects
    3.  Adjective moderation, very repeatedly, continually
    4.  Mass quantifiers, classifiers for mass quantifiers
    5.  Pluralizing classifiers
    6.  Negatives, negative quantifiers
    7.  Time measurement
B.  Manual alphabet:
    1.  Produce words up to 8 letters in length
    2.  Comprehension of words of to 8 letters in length
C.  Sentence structure
    1.  Using a clause as a topic
    2.  Conditional sentences, rhetorical questions
D.  Short narratives in ASL
    1. Delivery
    2. Comprehension

E.  Medium length conversations

      1. Delivery
      2. Comprehension

   F. Deaf Culture
      1. History of the development of ASL
      2. Current issues in the Deaf community

## V. METHODS OF INSTRUCTION:
A. Instructor demonstration/student imitation
B. Instructor question/student response
C. Small group participation
D. Presentation of AV materials for additional culturally correct models of American Sign Language

## VI. TYPICAL OUT OF CLASS ASSIGNMENTS:
A. Dialogue in American Sign Language with a classmate demonstrating both comprehension and production abilities
B. Attend a social function at which members of the Deaf community are present
C. Videotape your report about your outing in the Deaf community
D. Write a short paper on a specific aspect of the Deaf community

## VII. EVALUATION(S):
A. Methods of evaluation
   1. Objective tests (ASL Comprehension skills): Typical questions: Circle correct meaning of the signs you see demonstrated
   2. Typical questions: Sign to the class a brief summary of a TV show you watched
B. Frequency of Evaluation
   1. Four objective tests.
   2. Two signed presentations per semester
   3. One final comprehensive exam

## VIII. TYPICAL TEXT(S):

A. Humphries, Tom; Padden, Carol; O'Rourke, Terrence J.; Humphries, Frank. A.. Basic Course in American Sign Language, 1994.
B. Chambers, Diane P. Communicating in Sign: Creative Ways to Learn American Sign Language. Fireside Books, 1998
C. Smith, Cheri, Lentz, Ella Mae, Mikos, Ken. Signing Naturally. Vista. 2002.
D. Humphries, Tom; Padden, Carol. Learning American Sign Language, Pearson Education, Inc. 2004.

## IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None

San Bernardino Valley College
Curriculum Approved: October 25, 2004

**PREREQUISITE COURSE**

**Target Course:**      **ASL110**

**Prerequisite Course:**    **ASL 109**

**Instructions:**
1. List exit competencies (skills) from Prerequisite Course. These skills are listed in the "Student Outcomes" section of the Course Outline ("upon completion of the course, the student should be able to…")
2. Indicate which of the listed exit competencies (skills) are necessary entry skills needed for success in the target course. Mark with an "X" each needed skill.
3. Indicate the degree of importance of each needed entry skill for course success, using the following rating scale:
            1=Critical          2=Very Helpful          3=Desirable

**<u>Skills Analysis</u>**

| Exit Skills in Prerequisite Course | Entry Skills Needed for Success in Target Course (Mark with an X if needed.) | Degree of Importance (Rate 1 – 3) |
|---|---|---|
| A.    Recognize and demonstrate signs for basic vocabulary of ASL. | X | 1 |
| B.    Recognize and demonstrate the finger spelling in small works of 4-6 letters in length. | X | 1 |
| C.    Formulate and express in ASL simple responses to basic sentences. | X | 1 |
| D.    Describe history and tradition of deaf culture and deaf community. | X | 2 |